



to question is to grow

Western House Academy

Project Based Learning Curriculum Map

Year Group: Year 5

Half term: Summer 1



History – Ancient Greece

NC –History: To develop chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods of study. Address historically valid questions about change, cause, similarity, difference and significance. Note connection, contrasts and trends over time.

- To discover and know who the ancient Greeks were.
- To know the differences between Athens and Sparta
- To know what Greek warfare was like and be able to describe this.
- To know what ancient Greeks believed in and their gods.
- To know what daily life was like in ancient Greece.
- To know the impact the Greeks had on civilisation of the world.



PSHE, RE and British Values

- Christianity and Sikhism
- PSHE – Values, Philosophy for Children
- British Values – celebrating our country's culture and other cultures.

Art & Design

NC - To improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

- To design and build a bridge to hold a specific weight – linked to our Science topic (Forces)

Topic and Key Questions

ANCIENT GREECE

Who and where were the ancient Greeks?

What were the differences between Athens and Sparta?

What impact did the ancient Greek civilisation have on the world?

Look at our picture above. This will launch our discussion about the topic.

Final Outcomes

- 'A Day in Ancient Greece!'
- Tuesday 22nd May 2018.
- Year 5 can dress up as Ancient Greeks.

Science- Forces

– To record data and results of increasing complexity using scientific diagrams, tables and scatter graphs. To identify scientific evidence that has been used to support or refute ideas and arguments. To report and present findings from enquiries, including conclusions.

- To know and understand balanced and unbalanced forces.
- To explain the effect of gravity.
- To identify the effects of air resistance
- To identify the effects of water resistance
- To identify effects of friction
- To recognise that some mechanisms, including levels, pulleys and gears allow a smaller force to have a greater effect.

Computing

- Utilising 'We are bloggers' sharing experiences and opinions.

English – Talk for Writing

Using 'Talk for Writing' the children will learn and internalise an example text and use this knowledge to create their own piece of writing.

- Talk for Writing – Film Monologue ("Francis")
- Talk for Writing – Myths (Linked to Ancient Greece)

Maths

- Addition
- Subtraction
- Fractions (decimals and percentages)
- Measurement
- Statistics
- Worded Problems

Communication & Home learning

- Research Ancient Greece
- Developing independent research project – Reading. Project Passport activities

SMSC

- Importance of the differences and similarities of Britain with other countries.
- Taking care of living things including conservation
- Importance of Values.