



## Western House Academy



# Project Based Learning Curriculum Map

Year Group: Year 2  
Half term: Summer 1



### History & Geography-

#### **NC – Geography:**

Understand the geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.

- Identify the key physical features of an island, including: beach, coast, headland...
- Identify the key human features, including city, town, village.

### Topic and Key Questions

## **The Island Home**

- What is an island?
- How are islands formed?
- Explore the life in an island.
- To compare and contrast life on the island and the life in a town or a city.



### English – Talk for Writing

- Talk for Writing – Letters
  - Talk for Writing – Stories
- The children will also read a number of 'Katie Morag' stories written by Mairi Hadderwick.

### Maths

- Money
- Addition and subtraction
- Multiplication and division
- Fractions

### RE and PSHE

Judaism - Katie Morag has special places on the island. Where is a special place for a Jew? Look at the synagogue

Christianity- Where is the special place for a Christian? Look at churches - healing of man let down through the roof by his friends and was healed by Jesus

British Values – Encourage students to acquire responsibility and enable students to acquire a broad general knowledge of and respect for public institutions and services in England.

### Computing

**NC:** Understand what algorithms are: how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. Use logical reasoning to predict the behaviour of simple programmes.  
Children will be creating and debugging simple programmes using Purple Mash.

**Outcome:**  
**Children participating in fun activities that Katie Morag enjoyed on her Island Home!**

### Science

**NC** –To observe how different plants grow. And understand the requirements of plants for germination, growth and survival..

- Observe and describe how seeds and bulbs grow into plants.
- Find out and describe how plants need water, light and suitable temperature to grow and stay healthy.

### Communication & Home learning

- Research on plants – and find out what plants need to stay healthy.
- .Research on Katie Morag and features of islands.
- Project Passport Activities.

### Art & Design

**NC** - To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

To design and create an island using a range of materials and processes.

### SMSC

- Events that are important nationally and globally and the impact on England today.
- Taking care of the community.
- Importance of the super-hero value –Courage.