



**Western House Academy**



# Project Based Learning Curriculum Map

**Year Group: 1**

**Half term: Summer 1**

### Maths

Partitioning, more than, less than, understanding the four operations, find totals and change from 50p, identify doubles and near doubles and measures.

### PSHE, RE and British Values

Continuing our focus on the superhero values, we will cover courage, honesty and teamwork. We will focus on meditation techniques and conflict resolution.

### History & Geography

**NC** - Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map  
Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key  
Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

The history of Burnham Beeches, pollarding, signs of Spring and Summer at Burnham Beeches, signs of Autumn and Winter at Burnham Beeches, using maps to navigate to Burnham Beeches, creating our own maps and navigating around our school.

### Science

**NC** - Pupils should be taught to identify and describe the basic structure of a variety of common flowering plants, including trees.  
Learning about plants and growing our own plants!  
What do they need and how will they grow?

## Burnham Beeches and Andy Goldsworthy

Burnham Beeches is a fantastic, local, ancient woodland. We will use it as the basis for our learning this half term. We will also be studying British artist, Andy Goldsworthy and creating our own land art.



### Communication & Home learning

Project passports – don't forget to try and complete 2 of the 5 tasks by the end of term.  
Maths homework weekly.  
Spelling Challenge weekly.  
English/PBL homework weekly.  
Daily reading.

### Final Outcomes

Parents will spend part of an afternoon at school with us, learning how to make Land Art.  
After you've practised with your child, we will put you into groups and see what amazing giant land art we can make to show off in a school display.

### SMSC

We will find out about how we can take responsibility for our environment.  
We will look at how to understand when we feel proud.

### English

**Talk for Writing Stories: The Gruffalo**  
**Jack and the Beanstalk**

**Poetry** - studying pattern and rhyme with a particular focus on alliteration.

**Fiction** - we will be reading fairy tales and fantasy stories. Through these we will also look at sentence and story structure.

**Sentence Building** – we will be finding out how to 'up level' our work by adding connectives, adjectives and a variety of punctuation.

### Handwriting

We will be continuing with cursive handwriting as well as encouraging its use when children are writing in other lessons.

### High Frequency Word Spellings

We will be continuing with the phonics/high frequency word spellings. This looks at words which they will need to learn how to spell in order to write them correctly in their independent writing.

### Art & Design

**NC** – Pupils should be taught about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.  
This term we will be learning all about the 'land art' created by Andy Goldsworthy. We will use natural resources to create our own art attacks.

### Computing

**NC** – Pupils should be taught to create and debug simple programs.  
Using Purple Mash, children will learn the beginnings of creating simple programs.