



### Special Events

- May Day
- St George's Day

### PSED, Communication and Language and British Values

CL S By 60 mths – Uses talk to organise, sequence and clarify thinking, ideas, feelings and events

Show and Tell – Photos of their pets (group per week)

- Talking about likes and dislikes
- Initiate conversations with unfamiliar adults.
- Compromise in social situations – with peers/friends/adults

### Expressive Arts & Design

EAD EMM By 60mths – Selects appropriate resources and adapts work where necessary

EAD BI By 60mths – introduces a story line or a narrative into their play

- Make an animal – clay/playdough
- Role Play area – Vets, Pet Shop
- Making Birds
- Minibeasts

### Communication & Home learning

- Sharing Reading books.
- Taking home the class mascot.
- Phonics and keywords
- Project Passport

### Topic and Key Questions

#### *Animal Antics!*

*What different animals are there?  
Where do they live? How do you care for them?*

### Final Outcomes for the half term

- Animal Art Gallery to parents (Date TBC)
- Mini beast hunt
- Caterpillars + Butterflies

### Physical Development

PD MH BY 60mths – Moves in different ways, is able to adjust speed and direction and is able to use precision to control and manipulate resources and small equipment.

- Acting as different animals
- 5 a day – PE
- Personal Safety
- Healthy Diets

### Understanding the World.

UW PC By 54 mths – Knows how specific customs are celebrated within their own culture

UW T By 60mths – Uses ICT to select a programme and open and operate independently

- May Day
- Living things
- What does it mean to be nocturnal?

### Literacy

L W By 60mths – Can segment CVC words and use appropriate letters to represent sounds

- Stories based on animals
- Writing name, Reception Key words
- Writing simple sentences with capital letters, full stops and finger spaces.
- T4W – Dear Zoo.

### Mathematics

SSM By 60mths – Is able to use comparative mathematical language, ordering 2 items by weight, size and capacity

- Capacity
- Weight
- Problem solving
- Double and halving/sharing
- Ordering numbers to 20
- Adding and subtracting.

### SMSC

- Children find out more about the other members of their class and their pets.
- Children share their celebration experiences.
- Continued exploring school value of Courage.