



**Western House Academy**



# Project Based Learning Curriculum Map

**Year Group: 1**

**Half term: Spring 1**

## History & Geography

**NC** - Name and locate the world's seven continents and five oceans.

**NC** - The lives of significant individuals in the past who have contributed to national and international achievements.

Who was Christopher Columbus? What was he famous for? When did he live? What was his boat called? What was life like then? Compare his life then to ours now. Map his journey on a 2D map then a globe. Label the continents and the seas.

## Science

**NC** – Identify and name a variety of common animals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Identify animals from UK and USA. Learn about mammals and invertebrates. Learn about taking care of animals. Learn about local habitats for animals.

## PSHE, RE and British Values

Meditation to help stress and conflict. Positivity, friendship and resilience.

## Art & Design

**NC** – Use a range of materials creatively to design and make products

Making papier mache globes of Earth then labelling and colouring the globes. Making and sailing paper boats and finding out which sink and which float and why.

## Topic

# Christopher Columbus

Using the song 'Christopher Columbus' as our focus, the children will find out information about the man himself and life in the 1400s.



## Communication & Home learning

The children will have a ½ term homework which is a blank 2D map and they will be asked to label it at home.

Year 1 will hold an event at the end of the Spring Term called 'A Morning In My Life'. This will be an opportunity for every parent to come and spend the morning in normal class lessons with your child – date TBC.

## Final Outcomes

The children will understand how life has changed and why Christopher Columbus is important. They will know how to look after an animal and be able to take responsibility for its care.

## English

Write a diary entry as 'Christopher Columbus'. Learning about the features of a non-fiction text. Creating a factfile about different habitats. Fairytales.

## Maths

2x, 5x and 10x tables.  
2D and 3D shapes.  
Fractions – finding ½  
Money and values of coins and notes.  
Sequencing events in chronological order using the language of time.

## Computing

**NC** – Use technology to purposefully create, organise, store and manipulate images. Learning how to create, store and manipulate illustrations.

## Trips and Visitors

Inviting a famous school artist to come and teach the children how to paint animals. Adopt an animal from St. Tiggywinkles. Visit Pets at Home to learn about taking care of our pets.

## SMSC

We will be looking at how to become a Western House Hero and the attributes of a hero.