



Western House Academy



Project Based Learning Curriculum Map

Year Group: **Nursery**

Half term: **Spring 1**

PSED and British Values

The children will develop their relationships with peers, learning how to take turns and share resources. We will be suggesting ideas during play and listening to others!

PSED: Will willingly approach others to play.
Shows an awareness of the feelings of others.

Communication and Language

We will be listening to traditional stories, and retelling them in our own words. We will be answering who, what, where and when questions.

CL: LA: Able to retell simple stories.
CL: U: Understands simple who what and where questions.

Physical Development

Moving and Handling

We will be developing our fine motor skills, by using one handed tools and mark making.

PD:MH: Is able to use resources that require twisting, turning and rotating.
We will be encouraging children to use the toilet independently!
PD: HSC: Gains more bowel and bladder control and can attend to toileting needs most of time yourselves.

Topic

Traditional Tales

Key Questions

Who is the main character?
What is the title? What is happening? What is your favourite part?

Communication & Home learning

Each weekend, children will have the exciting opportunity to take home one of the Nursery Puppets and record their activities at home!

Talk Homework activities will be given weekly to discuss what we have been learning at Nursery.

Maths

We will looking at recognising numbers, and making marks to represent numbers when counting.

M: N: Recites numbers in order to 10.
Recognises numerals of personal significance.

Literacy

We will be learning Phonics in different groups.
We will be making marks in different ways, as well as learning to write our names.
We will be listening to different traditional stories, and acting them out using props and puppets!
L:W:Ascribes meaning to the marks they make.
L: R: Engages in story talk when in the role play area.

Understanding the World & SMSC

We will be commenting about aspects of their familiar world – for example the what does the woods look like. We will encourage children to ask their own questions.

UW:TW: Comments and asks questions about aspects of their familiar world.

Expressive Arts and Design

We will role playing traditional stories – acting as the big bad wolf, or goldilocks eating the bears' porridge!

EAD: BI: Create of builds 'new' worlds, stories or scenarios.