

The background of the slide is a light gray gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance. The text is centered on the page.

READING AT HOME

TIME FOR A CHANGE...

THE WESTERN HOUSE READING SCHEME IS ABOUT TO CHANGE!

YEARS 1 AND 2 STATUTORY REQUIREMENTS:

Pupils should be taught to:

- apply phonic knowledge and skills as the route to decode words
- respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings
- read other words of more than one syllable that contain taught GPCs
- read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)
- **read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words**
- **re-read these books to build up their fluency and confidence in word reading.**



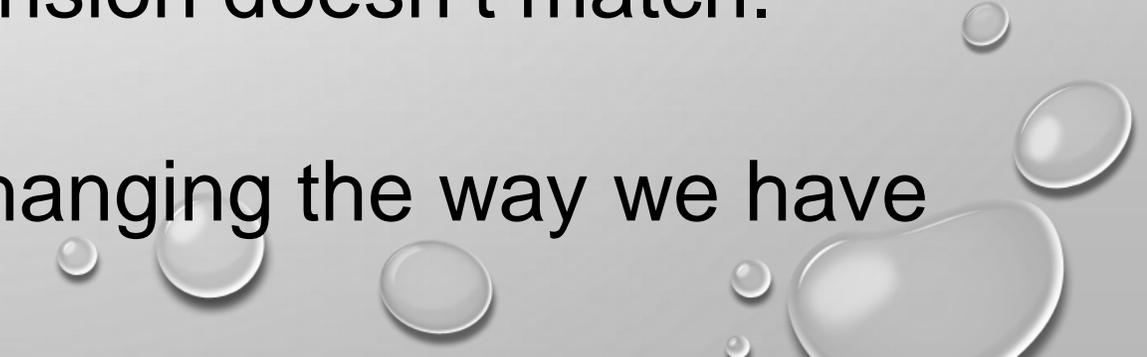
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and confidence in word reading**

Something we are not doing at Western House Academy.

At the moment we are suffering from a 'read it fast and move onto the next level' mantra with children competing.

Great word reading but comprehension doesn't match.

To address this problem we are changing the way we have our home/school reading books.



Reception to Year 2

1 reading book per week.

5 day program for every book.

Shared Reading At Home		
Skills By Day	Ideas To Help	<p>Each week children will bring one book home.</p> <p>Each day there is a different focus that will help your child develop the full range of Reading Skills needed to be a confident reader.</p> <p>Please re-read every night and then focus on the skill for that day.</p> <p>Don't forget to sign each day and comment.</p> <p>If you would like more information then please talk to your class teacher.</p> <p>Children will choose a book for weekend reading. Please share and enjoy this book together.</p>
1. Read accurately.	<p>Discuss the title. What might the book be about?</p> <p>Read using your phonic skills to blend and read unfamiliar words.</p> <p>Can you read all the High Frequency Words and Common Exception Words?</p>	
2. Read with fluency and expression.	<p>Re-read.</p> <p>Can you read with a natural rhythm and phrasing?</p> <p>Adults can model by chunking sets of words to help with this. (The boy/went/to the park). This will help with understanding. Try using a character's voice for speech.</p>	
3. Retell the story.	<p>Re-read.</p> <p>Can you retell the main events in a Fiction book – beginning, middle and end?</p> <p>Can you remember the key facts in Non-Fiction books? Adults can support by retelling parts of the story themselves, or by asking questions, or by helping you use picture and text clues.</p>	
4. Vocabulary hunt.	<p>Can you find new words? Discuss their meaning together. Use a dictionary to check. This will help your child understand more about the story or text.</p>	
5. Comprehension.	<p>Can you answer simple questions?</p> <p>Use who? Where? When? Why? What? How? Did you...?</p> <p>Who are the characters? Where did they go? Why did something happen? How did the characters feel when...?</p>	

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Monday to Friday, one skill a day. Taken from the National Curriculum Statutory Requirements Years 1 and 2.

Day to day guidance for parents that take them through simple activities to do with the children that are directly linked to the skills in the left column.

By not letting children rush through their reading books, we will begin to teach them to understand what they are reading.

The explanation and gentle reminder.

USEFUL LINKS

WWW.OXFORDOWL.CO.UK

WWW.BBC.CO.UK/BITESIZE/KS1/LITERACY

WWW.TOPMARKS.CO.UK/INTERACTIVE.ASPX?CAT=43

ICTGAMES.COM/LITERACY.HTML