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| **Intervention Teacher**  **Western House Academy** | |
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| **Job Description** | |
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| **Reporting to** | Vice Principal for Inclusion |
| **Grade** | MPS1 – UPS3 |
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| **Job Purpose** | |
| As an Intervention Teacher, you will provide targeted support to students needing additional help in literacy and numeracy. You will work closely with classroom teachers to develop and implement effective intervention strategies. To provide targeted support to students who require additional help in their learning, working collaboratively with classroom teachers to enhance student learning and progress. | |
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| **Key Accountabilities** | |
| The following list is not intended to be exhaustive but indicates the range of duties and the level of responsibility involved.  **Main Duties and Responsibilities**   * Deliver focused intervention sessions to students in need of additional curriculum support. * Collaborate with classroom teachers to develop tailored intervention plans. * Monitor and assess student progress using appropriate tools and strategies. * Maintain accurate records of student progress and report findings to the Vice Principal for Inclusion. * Communicate effectively with parents, staff, and external agencies to support student development.   **General**   * Maintain confidentiality in and outside the workplace; * Support the implementation of academy policies; * Promote the inclusion and acceptance of all pupils; * Be aware of and understand safeguarding protocol and procedures and the importance of taking appropriate action; * Attend and participate in meetings and training opportunities; * Carry out any other reasonable tasks/duties as required by The Trust in accordance with the needs of The Trust.   This job description may be reviewed at the end of the academic year or earlier if necessary. In addition it may be amended at any time after consultation. | |
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| Confidentiality |
| During the course of your employment you may see, hear or have access to, information on matters of a confidential nature relating to the work of The Park Federation Academy Trust or to the health and personal affairs of pupils and staff. Under no circumstances should such information be divulged or passed on to any unauthorised person or organisation. |
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| **Data Protection** |
| During the course of your employment you will have access to data and personal information that must be processed in accordance with the terms and conditions of the Data Protection Act 2018. |
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| **Safeguarding** |
| In accordance with the commitment of The Park Federation Academy Trust to follow and adhere to the Department for Education guidance entitled “Keeping Children Safe in Education”, it is the individual’s responsibility to promote and safeguard the welfare of children and young people in the Academy. A satisfactory DBS check is required for this post. |

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| **Person Specification** | | |
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| **Criteria** | **Essential** | **Desirable** |
| **Experience & Qualifications** | * Qualified teacher status. * Evidence of professional development relevant to this role. | * Experience in providing targeted support to students in core and foundation curriculum * Familiarity with intervention strategies and progress monitoring. |
| **Skills & Knowledge** | * Strong communication skills and the ability to work collaboratively with classroom teachers. * Knowledge of effective teaching and learning strategies. | Good IT skills for record-keeping and reporting. |
| **Personal Qualities** | * High expectations for all pupils and belief in bringing out the best in all. * Commitment to upholding the school's values. * Ability to work under pressure and prioritise effectively. |  |