

Western House Academy

Year Group: Year 3
Half term: Summer 1

Geography

NC – To learn about geographical regions and use maps. To understand the geographical differences and similarities through the study of human and physical geography. Children will learn about different regions around the UK where the Harry Potter films were filmed.

- They will further compare these locations and why they were chosen.
- They will learn more about the UK place names and relate distance to where they live.

Computing

NC –To use search technologies effectively. To select and use a variety of software on a range of digital devices to design and create a range of programs.

Children will create film posters to advertise their upcoming adaptation of the Harry Potter films. They will also use the learn pads to film their scene of Harry Potter and the Philosopher's Stone.

Art & Design and D & T

NC – To be taught the knowledge, understanding and skills needed to engage in an iterative process of designing and making.

To improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

- Children will be designing props to use in a short clip from Harry Potter and the Philosophers Stone. These will include broomsticks and wands.
- They will also look at developing their observational drawing skills of sketching and painting a book front cover.

SMSC

- The importance of creativity.
- Working together to create a final outcome.
- Understanding the significance of British authors and places around the UK.

Topic and Key Questions

JK Rowling



Why is JK Rowling famous?

What was JK Rowling's life like before she wrote her books?

How were the Harry Potter films made?

Where were they filmed in the UK?

Final Outcomes

A Day at Hogwarts!

- Children will spend the day creating props to create a Harry Potter and JK Rowling inspired movie in the afternoon.
- A trip to the Harry Potter Studio Tour.

Science- Light

NC – To understand different light sources and reflection of objects. To also understand how light can be dangerous and how to protect ourselves.

To understand how shadows are formed.

- To understand light is needed to see
- To know light can be dangerous and that there are ways to protect our eyes.
- To understand how shadows are formed.
- To investigate the changing length of shadows in a day.
- To look at patterns in shadows.

English – Talk for Writing

During English we will be focusing on 'Talk for Writing'. Children will be reading and learning a variety of fiction and non – fiction texts this term to aid their writing. While learning these texts, children will partake in lots of verbal responses to the text, drama and role plays before writing their independent piece and adapting parts. These will include fantasy stories. Handwriting will also be a focus. The genre covered in Summer 1 will be **Fantasy** and our writing model will be **Diagon Alley** (setting).

In our PBL lessons, the children will be learning about the British author, JK Rowling. They learn about her life and how she became an author.

Maths

- Addition
- Subtraction
- Measurement
- Statistics
- Fractions

Communication & Home learning

- Project passports – don't forget to try and complete 2 of the 5 tasks by the end of term.
- Maths homework weekly.
- Comprehension, spelling and writing homework weekly.
- Daily reading.
- Timetables practise.

PSHE, RE and British Values

- RE – how texts are important to different religions.
- PSHE – Superhero values: Courage
- British Values – celebrating special books and their uses in the UK. JK Rowling – British author. Locations of filming Harry Potter around the UK.