



## Western House Academy



# Project Based Learning Curriculum Map

Year Group: Reception  
Half term: Spring 1



### Special Events

- Chinese New Year
- Valentines Day
- Charity Launch – inviting parents in.



### PSED, Communication and Language and British Values

**40-60** –Confident to speak to others about needs, wants, interests and opinions.

**40-60** – uses talk to organise, sequence and clarify thinking, ideas, feelings and events

Show and Tell – Favourite present (group per week)

- Celebrating different celebrations in the family.
- Talking about likes and dislikes

### Expressive Arts & Design

**40-60** –Introduces a storyline or narrative into their play.

**40-60** – Chooses particular colours to use for a purpose

**40-60** - Begins to build a repertoire of songs and dances

- Chinese lanterns
- 3D dinosaurs
- Chinese dragon.
- Paper plates dinosaurs.
- Dragon dancing

### Communication & Home learning

- Sharing books.
- Taking home the class mascot.

### Topic and Key Questions

## *Once upon a time....*

Learning about different types of dinosaurs, fairy tales, knights and castles, dragons and dinosaurs.

### Final Outcomes for the half term

- Parents invited into see 'Once upon a time' Museum – Date TBC

### Physical Development

**40-60** – Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

- Dragon dancing
- 5 a day - PE

### Understanding the World.

**40-60** – Looks closely at similarities, differences, patterns and change.

**30-50** Can talk about some of the things they have observed such as plants, animals, natural and found objects.

- Dinosaur skeleton - bones
- Chinese New Year story

### Literacy

**40-60** –Writes own name and others things such as labels, captions.

- How to train your dragon – writing instructions.
- 'Harry and Bucketful of Dinosaurs'
- Writing name, common words, begin to writing simple sentences
- T4W
- Fantasy stories

### Mathematics

**40-60** – Beginning to use mathematical names for solid 3D shapes and flat 2D shapes and mathematical terms to describe them.

**40-60** – Finds a total number of items in 2 groups by counting all of them.

- 2D/3D shapes
- Chinese numbers
- Adding/subtracting – introducing number sentences

### SMSC

- Children find out more about the other members of their class.
- Children share their celebration experiences.
- Continued exploring school values.