

## Reading support

### Questions

- Why did you choose this book?
- Have you read other books by this author?
- Why did you choose it? Is it because it is about ... (eg. Trains, cats, etc)
- What could this book be about?

### Before reading the book:

- Can you point to the title? or What is this? (pointing to the title)
- What do you think this story will be about? What might happen in the story?
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?
- Talk about the different parts of the book (eg. Front cover, back cover, title, author, illustrator, blurb, ISBN number, bar code, publisher marks)
- If it is an information book ask them where you will find out about something specific (ie. can the child use the Contents page or Index to locate information?)

### During the reading of the book:

- Tell me what is happening in the pictures?
- What has happened so far? Is it what you expected to happen?
- What might happen next? How do you think the story might end?
- What sort of character is....? Is he/she friendly/ mean/ nice...?
- Ask children about events in the story: How would you feel if you had been that character? Has anything like that happened to you? Would you like that to happen to you?
- If reading an information book: What facts have you read?

Have you learnt anything new? What does this page tell you about? Is there anything that interests you on this page? Where would you go to find information about....?

### At the end of the book:

- What was their favourite part? Why?
- What was the most interesting/ exciting part of the book? Can you find it?
- What sort of character is....?
- Why did that character do ... (give a situation/ event from the story)?
- What happened in the story?
- Are there any words or phrases that you enjoyed?
- Did the pictures help you to understand the story better?
- Would you still read this book if it did not have pictures? Why?
- Are there any parts of the book that are repeated? Why do you think that the author did that?
- Who are the main characters in the story? What character would you like to be?
- Why are some words written in capital letters? Italics? Bold print? Different colour?
- Do you think this book has helped you to understand.... Better?
- Would you like to read another story by this author or illustrator?
- Have you read any other books like this one? Is it happy/ sad/ scary/ exciting? Why do you think this?
- Does this book remind you of any other stories, or TV programmes/ DVDs?
- Does this story remind you of anything that has happened to you?
- Tell me about some other books that you have read recently.
- Did you like this book? Why? (Encourage children to develop their opinion about books by encouraging them to explain their reasons)

**What to look out for when listening to a child read a book they know (not a test) -**

show they have understood the story and talk about what they have read

read sentences without big pauses

use punctuation to show meaning and add interest

notice when they make important mistakes and make an attempt to fix them

be able to tell things about the story that are hidden or suggested in the text

tell if a story is real or made up, remember important parts of a story and be able to find parts that answer questions

**For the more able**

use the picture or the meaning of the story to work out unfamiliar words, or to understand the meaning.

notice when they have made a mistake and fix it up, most of the time.

find information that is clearly stated in the story, as well as some information that is hidden or suggested

talk about the meaning of the story and tell you what they have learned from reading about a special topic.